

The Academic Writing Centre and the
Academic Communication Centre warmly
welcome you to the
IOE Academic Writing Seminar Series

#IOEWritingSeminar



Collaboration and complicity – influencing institutional power structures to put EAP at the heart of the curriculum

Hannah Jones, University of Edinburgh

#IOEWritingSeminar



**Collaboration and complicity –
influencing institutional power
structures to put EAP (English
for Academic Purposes) at the
heart of the curriculum**

Hannah Jones, University of Edinburgh



Overview



Sectoral landscape



Institutional vision for academic language and literacies in the curriculum



Winding journey of influence and collaboration



Threats and opportunities

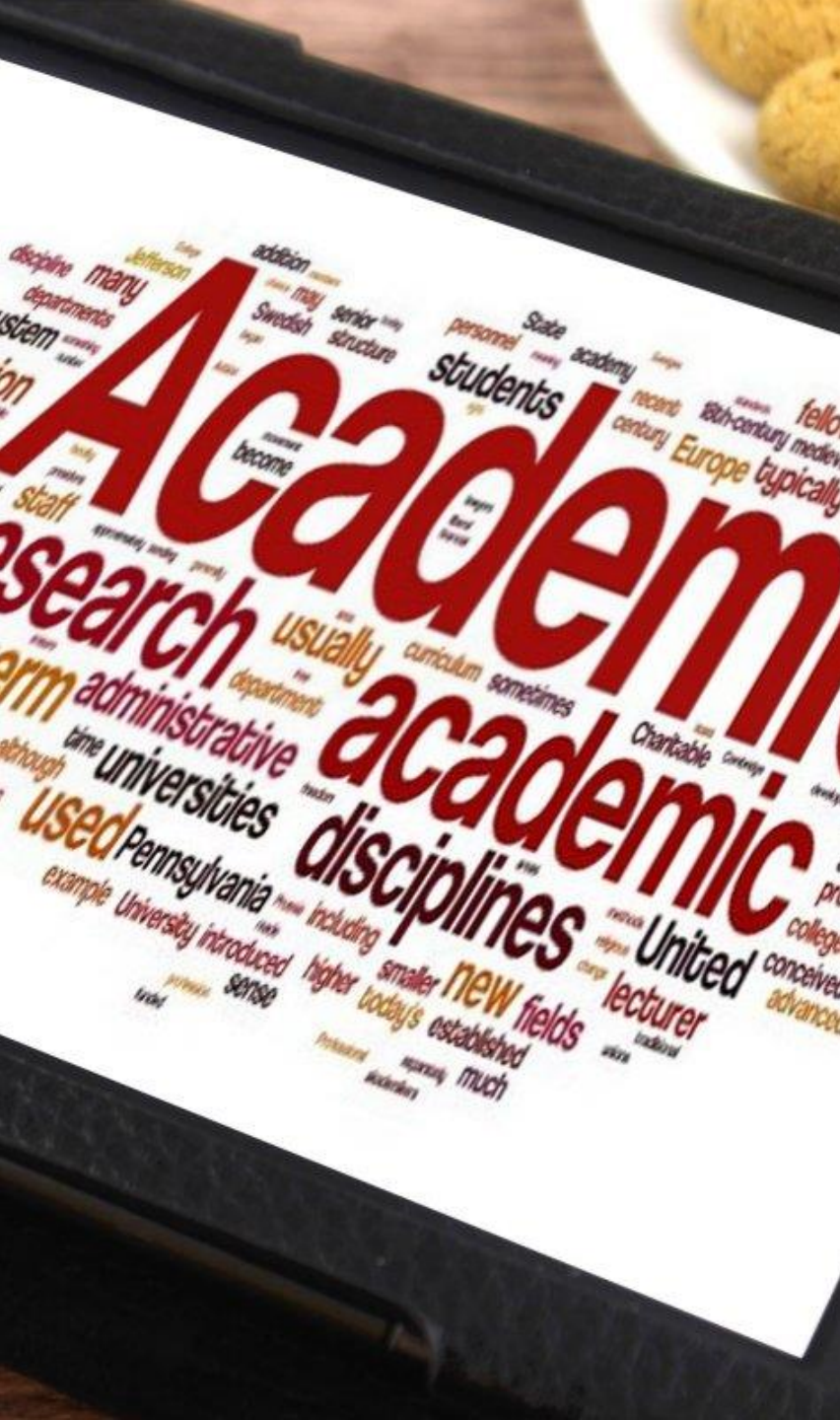
Sectoral landscape: unstable and hostile?

- Falling international numbers and financial threats
- Instability in pre-sessional markets
- Question marks over internationalisation and growth
- Intensified commitment to widen participation
- Threats and opportunities for sustainability of EAP provision and practitioners



Vision for academic language and literacies

- Three institutional principles for academic language and literacies:
 - Embedded
 - Inclusive
 - Differentiated



Architecture of embedding

Programme
embedding

- Credit-bearing within degree programme

Course embedding

- Sessions within a course; learning outcomes, assessments

Timetable
embedding

- Contextualised and part of the programme timetable

Journey of influence



- University Executive
- University Curriculum Transformation Project
- College of Arts, Humanities and Social Sciences

Threats and mitigations

- Perception of complicity, potentially undermining collaboration with Schools v. opportunity for positive collaboration; need to engage more widely
- Loss of identity as experts in language teaching and international students v. growing our field and highlighting our expertise

Anger at University of Leicester's 'decolonised curriculum' plans

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The university also plans to cut a number of jobs, putting 140 staff at risk of redundancy

By Alex Regan
BBC News

A university is facing growing anger over its plans to drop English language and medieval literature modules and introduce a 'decolonised curriculum'.



Opportunities

- Repositioning ourselves within the university
- Claiming disciplinary identity
- Benefiting students and rethinking internationalisation
- Claiming new spaces and sustaining our community of practice for a precarious future



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